

Digital Learning Team

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embedding technologies in learning and
teaching to improve outcomes for all learners

CfE Experiences and Outcomes	Nursery	Pre-School	Primary 1
<p>Early Level</p> <p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.</p> <p>HWB 0-16a *Responsibility of all</p> <p>I know I can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.</p> <p>HWB 0-17a *Responsibility of all</p>	<p>The Adventures of Smartie the Penguin</p> <ul style="list-style-type: none"> ▪ Dealing with pop ups <p>Kid Clicks Safe Search Engine</p> <ul style="list-style-type: none"> ▪ Safe searching 	<p>Digiduck's Big Decision</p> <ul style="list-style-type: none"> ▪ Social Media ▪ Reporting Abuse ▪ Cyberbullying ▪ Digital Images 	<p>NetSafe Episode 1: What is the Internet?</p> <p>NetSafe Episode 2: What is Personal Information?</p> <p>NetSafe Episode 3: Tell an Adult</p> <p>NetSafe Episode 4: Be Kind Online</p> <ul style="list-style-type: none"> ▪ Reporting Abuse ▪ Cyberbullying ▪ Personal Information ▪ <p>Net Smart Kids</p> <ul style="list-style-type: none"> ▪ Digital safety for younger children via games, videos and songs

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CfE Experiences and Outcomes	Primary 2	Primary 3	Primary 4
<p>First Level</p> <p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.</p> <p>HWB 1-16a *Responsibility of all</p> <p>I know I can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.</p> <p>HWB 1-17a *Responsibility of all</p> <p>I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others.</p> <p>TCH 1-08a</p>	<p>Lee and Kim's Animal Magic Storybook To access this resource you need to register on the CEOP website</p> <ul style="list-style-type: none"> ▪ Reporting Abuse ▪ Cyberbullying ▪ Personal Information <p>Hector's World Episode 1 Details, Details..... Episode 2 Welcome to the Carnival Episode 3 It's a Serious Game Episode 4 The Info Gang Episode 5 Heroes Episode 6 You're Not Alone</p> <ul style="list-style-type: none"> ▪ Personal Information ▪ Terms and Conditions ▪ Cyberbullying ▪ Social Media ▪ Digital Images ▪ Reporting Abuse ▪ <p>Brainpop Jr – video</p> <ul style="list-style-type: none"> ▪ "stranger danger" online 	<p>Google Safesearch</p> <ul style="list-style-type: none"> ▪ Safe searching <p>Disney Surfswell Island</p> <ul style="list-style-type: none"> ▪ Personal Information ▪ Phishing ▪ Online Etiquette <p>NetSafe Episode 5: Cyberbullies are No Fun! NetSafe Episode 6: What is Personal Information? NetSafe Episode 7: Understanding Online "Friends" NetSafe Episode 8: Talk to an Adult You Trust NetSafe Episode 9: Posting Pictures Online</p> <ul style="list-style-type: none"> ▪ Cyberbullying ▪ Digital Images ▪ Reporting Abuse ▪ Social Media ▪ Personal Information <p>Childline</p> <ul style="list-style-type: none"> ▪ Gaming <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Netiquette ▪ Passwords ▪ Cyberbullying ▪ Reporting ▪ Privacy 	<p>Knowtall SMART adventure Chapter 1 - What should you accept? Chapter 2 - What is reliable? Chapter 3 - What should you keep safe? Chapter 4 - Who should you tell? Chapter 5 - Be careful when meeting up!</p> <ul style="list-style-type: none"> ▪ Email ▪ Phishing ▪ Gaming ▪ Personal Information ▪ Social Media ▪ Cyberbullying ▪ Reporting Abuse <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Virus Protection ▪ Copyright ▪ Reputable Sites ▪ Netiquette ▪ Passwords ▪ Cyberbullying ▪ Reporting ▪ Privacy

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CfE Experiences and Outcomes	Primary 5	Primary 6	Primary 7
<p>Second Level</p> <p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 2-16a *Responsibility of all</p> <p>I know I can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. HWB 2-17a *Responsibility of all</p> <p>I am developing my knowledge and use of safe and acceptable conduct as I use different technologies to interact and share experiences, ideas and information with others. TCH 2-08a</p> <p>To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my resources. LIT 2-18a *Responsibility of all</p> <p>I understand that a wide range of different kinds of friendships and relationships exist. HWB 2-44a</p>	<p>Chatdanger</p> <ul style="list-style-type: none"> ▪ Mobiles ▪ Chat ▪ Email ▪ Messenger ▪ Gaming <p>Budd:e Pupil Game</p> <ul style="list-style-type: none"> ▪ Passwords ▪ Personal Information ▪ Phishing ▪ Social Media <p>Digidan (Police Scotland)</p> <ul style="list-style-type: none"> ▪ Top tips for online safety <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Virus Protection ▪ Copyright ▪ Reputable Sites ▪ Netiquette ▪ Passwords ▪ Cyberbullying ▪ Reporting ▪ Privacy ▪ Online Predators 	<p>Keeping Myself eSafe (external resource provided by CEC consisting of teachers pack and DVD)</p> <ul style="list-style-type: none"> • Ahmet's Story • Amber's Story • Mark's Story • Raz's Story <ul style="list-style-type: none"> ▪ Social Media ▪ Personal Information ▪ Cyberbullying ▪ Email ▪ Inappropriate websites ▪ File sharing ▪ Copyright ▪ Mobile Phones ▪ Digital Video ▪ Premium rate telephone numbers ▪ Gaming ▪ Fraud ▪ Online Grooming ▪ Phishing <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Virus Protection ▪ Copyright ▪ Reputable Sites ▪ Netiquette ▪ Passwords ▪ Cyberbullying ▪ Reporting ▪ Privacy ▪ Online Predators ▪ E-mail ▪ Chatrooms ▪ Plagiarism ▪ Mobile Phones ▪ Instant Messaging 	<p>Thinkuknow Cybercafe</p> <ul style="list-style-type: none"> ▪ Email ▪ Mobile Phones ▪ Chat Rooms ▪ Personal Online Space ▪ Web browsing ▪ Instant Messaging <p>Keeping Safe Online Wales</p> <ul style="list-style-type: none"> ▪ Mobile Phones ▪ Gaming ▪ Social Media ▪ Email ▪ Link to general digital safety resources <p>Know where to go videos</p> <ul style="list-style-type: none"> ▪ Reporting Abuse <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Copyright ▪ Reputable Sites ▪ Passwords ▪ Privacy ▪ Plagiarism ▪ Online Predators ▪ E-mail ▪ Chatrooms ▪ Instant Messaging ▪ Mobile Phones ▪ Social Networking ▪ Gaming

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CFE Experiences and Outcomes	S1	S2	S3
<p>Third Level</p> <p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 3-16a *Responsibility of all</p> <p>I know I can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. HWB 3-17a *Responsibility of all</p> <p>By considering ways to protect technological devices, I can act safely and responsibly when selecting and using different technologies to communicate and collaborate. TCH 3-08a</p> <p>To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognise persuasion and assess the reliability of information and credibility and value of my resources. LIT 3-18a *Responsibility of all</p> <p>I understand and can demonstrate the qualities and skills required to sustain different types of relationships. HWB 3-44b *Responsibility of all</p>	<p>E-Safety Dilemmas – Online Gaming E-Safety Dilemmas – Email E-Safety Dilemmas - Networking</p> <p>Kidsmart</p> <ul style="list-style-type: none"> ▪ Mobiles ▪ Social Networking ▪ File Sharing ▪ Chat ▪ Safe Searching ▪ Digital Footprints ▪ Music ▪ Gaming <p>NetSafe Episode 10: How to Stop Cyber-bullying NetSafe Episode 11: Protect Your Personal Information NetSafe Episode 12: Stick with Your Real Friends! NetSafe Episode 13: Trusted Adults Can Help You FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Copyright ▪ Reputable Sites ▪ Passwords ▪ Privacy ▪ Plagiarism ▪ Online Predators ▪ E-mail ▪ Chatrooms ▪ Instant Messaging ▪ Mobile Phones ▪ Social Networking ▪ Gaming ▪ Sexting 	<p>Keeping Myself eSafe (external resource provided by CEC consisting of teachers pack and DVD)</p> <ul style="list-style-type: none"> ▪ Aisha’s Story ▪ Becky’s Story ▪ Cav’s Story ▪ Hassan’s Story <ul style="list-style-type: none"> ▪ Online Grooming ▪ Using the Internet ▪ Social Media ▪ Personal Information ▪ Online Identity ▪ Mobile Phones ▪ Cyberbullying ▪ Digital Video ▪ Phishing <p>Fearless</p> <ul style="list-style-type: none"> ▪ Cyber Crime <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Copyright ▪ Reputable Sites ▪ Passwords ▪ Privacy ▪ Plagiarism ▪ Online Predators ▪ E-mail ▪ Chatrooms ▪ Instant Messaging ▪ Mobile Phones ▪ Social Networking ▪ Gaming ▪ Sexting 	<p>NetSafe Episode 14: Say No to "Sexting" Netsafe Episode 17: Public Wi-Fi Network Safety NetSafe Episode 18: Mobile Location Privacy in a Nutshell</p> <p>Childnet International</p> <ul style="list-style-type: none"> ▪ Cyberbullying ▪ Downloading ▪ Gaming ▪ Social Networking ▪ Sexting ▪ Online Grooming <p>FBI Cyber Surf Islands</p> <ul style="list-style-type: none"> ▪ Copyright ▪ Reputable Sites ▪ Passwords ▪ Privacy ▪ Plagiarism ▪ Online Predators ▪ E-mail ▪ Chatrooms ▪ Instant Messaging ▪ Mobile Phones ▪ Social Networking ▪ Gaming ▪ Sexting

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CfE Experiences and Outcomes	S4/S5/S6
<p>Fourth Level</p> <p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 4-16a *Responsibility of all</p> <p>I know I can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. HWB 4-17a *Responsibility of all</p> <p>I can work with others to plan and use a learning group for sharing experiences, ideas and information within a secure online environment. TCH 4-08a</p> <p>To help me develop an informed view, I can recognise persuasion and bias, identify some of the techniques used to influence my opinion, and assess the reliability of information and credibility and value of my sources. LIT 4-18a *Responsibility of all</p> <p>I understand and can demonstrate the qualities and skills required to sustain different types of relationships. HWB 4-44b *Responsibility of all</p>	<p>Know the net</p> <ul style="list-style-type: none"> ▪ Mobile safety ▪ Online banking ▪ Data protection ▪ Legal Issues ▪ Online Shopping <p>Thinkuknow Resources</p> <ul style="list-style-type: none"> ▪ Instant Messenger ▪ Mobiles ▪ Chat Rooms ▪ Gaming ▪ Social Media ▪ File Sharing ▪ Cyberbullying ▪ Sexting ▪ Uploading <p>Munch, Poke, Ping Films</p> <ul style="list-style-type: none"> ▪ Mobiles ▪ Online Identity ▪ Digital Images

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Whole school resources

<http://www.childnet.com/teachers-and-professionals/staff-e-safety-inset-presentation>

Excellent resources for use by staff designated to leading digital safety education in schools. The materials include presentations and activities for delivering a comprehensive and useful introduction to all school staff.

<http://old.kidsmart.org.uk/yp/smart/>

Smart rules

https://orb.edinburgh.gov.uk/info/200999/e-safety/1727/keeping_safe_online-for_teachers (only available from Edinburgh Council computers)

CEC guidance on Keeping Safe Online for teachers. Includes links to most up to date policies and procedures and include an excellent presentation on 'Protecting your Professional Identity'.

<http://www.saferinternet.org.uk/safer-internet-day/2014/schools-packs/>

Assembly scripts, lesson plans and posters for Primary and Secondary Schools.

<http://www.childnet.com/teachers-and-professionals>

Information on protecting your professional reputation and using technology, advice on policy and curriculum development and information for staff on digital safety 'hot topics'.

<http://www.getsafeonline.org/>

An excellent resource aimed at adults who need more knowledge of online safety. Include a section about safeguarding children.

<http://www.educationscotland.gov.uk/usingglowandict/internetsafety/index.asp>

Education Scotland resources and guidance on digital safety and responsible use.

<http://www.digizen.org/teachers/>

Digizen provides advice and information for teachers on a range of digital safety issues.

<https://www.safesocialnetworking.org/>

Safe is a programme of practical activities that develop young people's skills, self-confidence and safety awareness when using social networking sites. Designed to work on safe social networks, the free materials and teacher resources will enable a school to easily deliver engaging activities and develop digital literacy skills.

<http://www.gcflearnfree.org/internetsafetyforkids>

7 tutorials designed for anybody who wants to improve their basic knowledge of how to keep children safe online.

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http://withscotland.org/exchanging-withscotland-factsheets?utm_source=WithScotland+Newsletter&utm_campaign=8aaa2f229c-September_20129_5_2012&utm_medium=email

Factsheets for professionals dealing with the Internet safety of young people.

Resources for supporting children with ASN

<https://blogs.glowscotland.org.uk/glowblogs/ISRU-Resources/2010/10/19/new-internet-safety-resources-to-support-young-people-with-a-range-of-cognitive-or-communication-difficulties-special-educational-needs-or-learning-disabilities/> Link to CEOP YouTube video can be found [here](#)

Suggested Resources for Parent

<http://www.saferinternet.org/digitaluniverse>

Three-minute animation tackles the parental concern of 'Who are your kids talking to online?' providing practical tips for parents to help their children stay safe.

At the end of the animation, eight informative tip sheets give practical advice on how to deal with a variety of issues that youngsters might encounter online, including: Privacy on social networks, Online gaming, Blocking, Risks online, Online friends, Meeting strangers, Personal information, and Online reputation.

<http://www.childnet.com/resources/know-it-all-for-parents>

A comprehensive presentation for parents covering many aspects of Digital Safety. Some statistics are slightly out of date but the presentation can be altered once it is downloaded.

http://www.educationscotland.gov.uk/video/o/video_tcm4632091.asp?strReferringChannel=supportinglearners&strReferringPageID=tcm:4-613419-64&class=l2+d134379

Internet Safety and responsible use- information for teachers and parents, video from Education Scotland. Ollie Bray, National Adviser on Emerging Technologies discusses Internet safety issues.

<http://www.cybersmart.gov.au/Parents/Resources/Resources%20for%20use%20with%20young%20kids%20from%204%20to%207.aspx>

Resources for use with young kids from 4 to 7 years

Tips to manage online issues

This section provides links to practical tips to help parents manage online risks with young children

- Cyberbullying (PDF 92KB), (HTML)
- Digital reputation (PDF 89KB), (HTML)
- Legal downloading (PDF 89KB), (HTML)
- Excessive internet use (PDF 90KB), (HTML)
- Identity theft (PDF 92KB), (HTML)
- Offensive or illegal content (PDF 92KB), (HTML)

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- Mobile phone costs (PDF 91KB), (HTML)
- Online purchasing (PDF 96KB), (HTML)
- Protecting your information (PDF 91KB), (HTML)
- Safer social networking (PDF 93KB), (HTML)
- Sexting (PDF 91KB), (HTML)
- Unwanted sexual contact (PDF 93KB), (HTML)
- Violent content (PDF 92KB), (HTML)
- Cybersmart guide for families (PDF, 843Kb)

<http://www.digizen.org/parents/>

Digizen provides advice and information for parents on a range of Internet safety issues.

<http://www.cybersmart.gov.au/Parents/Resources/Educate%20yourself.aspx>

A toolkit of Internet safety information aimed at parents and adults.

<http://www.google.com/goodtoknow/familysafety/>

Google Family Safe centre is aimed at parents looking at how to keep their family safe online.

<http://asp-gb.secure-zone.net/v2/index.jsp?id=1134%2F2660%2F5747&lng=en>

Online Digital Parenting Magazine produced by Vodafone. Hard copies of the free magazine are also available for UK schools to order on behalf of parents.

<http://www.gcflearnfree.org/internetsafetyforkids>

7 tutorials designed for anybody who wants to improve their basic knowledge of how to keep children safe online.

- 1: Teaching Kids About Internet Safety
- 2: Staying Safe from Online Predators
- 3: Cyberbullying and Cyber-Harassment
- 4: Using Social Networks Safely
- 5: Understanding File Sharing Networks
- 6: Mobile Device Safety
- 7: Resources

<http://www.getthelown.co.uk/sex/online-safety.aspx>

Website covering online issues to do with relationships online.